



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		LOHIA COLLEGE, CHURU
Name of the head of the Institution		Sh. Parmeshwar Lal
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01562250362
Mobile no.		9413994855
Registered Email		lohiacollegechuru@gmail.com
Alternate Email		lalpameshwar@gmail.com
Address		Station Road
City/Town		Churu
State/UT		Rajasthan
Pincode		331001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr A K Saxena
Phone no/Alternate Phone no.	01562250362
Mobile no.	9414676550
Registered Email	lohiacollegechuru@gmail.com
Alternate Email	churusaxena@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://lcc.ac.in/ckfinder/userfiles/files/AQAR%202017-18%20(1).pdf">http://lcc.ac.in/ckfinder/userfiles/files/AQAR%202017-18%20(1).pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.lcc.ac.in/ckfinder/userfiles/files/Calendar%20%202018-19.pdf">http://www.lcc.ac.in/ckfinder/userfiles/files/Calendar%20%202018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.50	2004	16-Sep-2004	15-Sep-2009
2	B	2.61	2013	25-Oct-2013	24-Oct-2018

<b>6. Date of Establishment of IQAC</b>	30-Apr-2006
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		

No Files Uploaded !!!

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
LCC	0	NONE	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Check and approve API for allotted teachers eligible for CAS as per directions provided by Commissionerate of college education, Jaipur.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Recommend to provide facilities for lease line to all departments in the college	Achieved
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	15-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Through college notice boards, website, webpage, SMS, staff room file.

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Regarding Curriculum Planning and Implementation for undergraduate & post graduate courses we articulate five principles of curriculum design namely- aims & objectives, organized contents, educational strategies, teaching methods & assessments, educational environment, etc. By applying these five principles, we created a learning environment and created thinking approaches in students. The teaching staff will prepare the month wise teaching plan, Study material, time table before the commencement of the session to ensure a systematic, effective and efficient teaching mechanism. Apart from the career building activities the college also conducts Personality Development lecture and Soft skill building lectures under YDC throughout the session to develop their overall personality.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	31/12/2019	0	0	0

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Hindi	24/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	31/12/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>We received feedback from teachers, parents alumni of the college. Teachers' feedback is that the specified teaching hours stated in timetable are sufficient to complete the coverage of syllabus. Parents suggested to include the aspects of Life Skills, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc. in college curriculum. For utilization of this feedback these suggestions will be discussed with the Commissioner college education. Alumni have suggested that college should arrange lectures or workshops on some aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development. For this feedback these suggestions transferred to Incharge, Youth Development Centre, running in college. They have also suggested that Sufficient reference material and books should be available for the topics mentioned in the syllabus in library. Regarding this feedback, college already has sufficient number of books in library.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Part I	1600	3264	1600
BCom	Part I	480	307	268
BSc	Part I	528	1752	528
MA	Previous	420	809	401
MCom	Previous	180	253	172
MSc	Previous	210	1163	210
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5688	1126	3	0	51

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	10	0	10	1	10
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. 1. Guidance provided to students by Counselling Cell. 2. Resolved student problems by Student-Teacher meetings. 3. Guided students for competitive examination such as UGC-NET, UPSC, State PSC etc. 4. Motivated students for Social and Environmental values.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6814	54	127

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
88	54	34	0	31

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

No Data Entered/Not Applicable !!!

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Term tests are organised by the college for continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by The Commissionerate College Education, Jaipur. The annual examination schedule is prepared by the affiliated university in coordination with the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A3P	BA	Arts	1056	1020	96.59
C3P	BCom	Commerce	168	164	97.61
S3P	BSc	SCIENCE	333	239	87.98
ENGLF	MA	English	18	10	55.55
AGEOF	MA	Geography	31	29	93.54
HISTF	MA	History	26	23	88.46
POLSF	MA	Pol.sci.	26	24	92.30
SANSF	MA	Sanskrit	23	17	73.91
URDUF	MA	Urdu	11	11	100
ABSTF	MCom	ABST	33	30	90.90
BADMF	MCom	B.Adm.	32	32	100
EAFMF	MCom	EAFM	31	30	96.77
BOTF	MSc	Botany	25	25	100
CHEMF	MSc	Chemistry	25	25	100
SMATF	MSc	Mathematics	13	11	84.61

PHYSF	MSc	Physics	16	16	100
ZOOLF	MSc	Zoology	25	25	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>NA</u>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
CHEMISTRY	1
ZOOLOGY	1
GEOGRAPHY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	CHEMISTRY	5	0
International	ZOOLOGY	4	0
National	GEOGRAPHY	2	0
International	GEOGRAPHY	10	0
National	HISTORY	4	0
National	BOTANY	1	0
National	ZOOLOGY	1	0
National	POLITICAL SCIENCE	2	0
National	HINDI	2	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
INTERNATIONAL NON-VIOLENCE DAY	NSS	10	224
JAL SWAWLAMBAN	NSS	4	180

ABHIYAN			
ROAD SAFETY RALLY	NSS	4	185
BLOOD DONATION CAMP	NSS	12	68
WATER POTS FOR BIRDS	NSS	4	150
PLANTATION - GREEN CAMPUS MISSION	NSS	4	210
VIDHIK RALLY(POLLUTION FREE CHURU)	JILA VIDHIK PRAKOSTH, CHURU AND NCC/NSS	6	261
ONE DAY CAMP - I	NSS	4	210
ONE DAY CAMP - II	NSS	4	230
ONE DAY CAMP - III	NSS	4	180
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
EBSB, RD	NA	DISTRICT ADMINISTRATION ,	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SEVEN DAY CAMP	NSS	VARIOUS PROGRAMS AND ACTIVITIES RELATED TO - SWACHH BHARAT ABHIYAN, GENDER EQUITY, WOMEN EMPOWERMENT, KANYA BHRUN HAATYA, SEX RATIO, YOGA etc.	15	200
ONE DAY CAMP	NSS	AWARENESS LECTURES ON PROTECTION OF OLD-AGE, TOBACCO PROHIBITION	7	240
ORIENTATION PROGRAM	NSS	AWARENESS LECTURES ON GENDER EQUITY, VOLUNTEERISM, WOMEN EMPOWERMENT	9	370

Pt DEENDAYAL JAYANTI	NSS	BLOOD DONATION	13	60
ENVIRONMENTAL AWARENESS	NSS	RALLY, POSTER AND DEBATE COMPETITION	4	280
SWACHH BHARAT MISSION AND GENDER ISSUES	NCC	NUKKAD NATAK, AWARENESS RALLY, BETI BACHAO, BETI PADHAO, GENDER EQUALITY RALLY	2	138
JAL SWAWLAMBAN JAN JAGRITI SAPTAH	NSS	RALLY AND LECTURE	4	150
SWACHHATA PAKHWARA	NSS	RALLY FOR AWARENESS, POSTER COMPETITION, CLEANING OF MAIN ROADS AND RAILWAY STATION OF CITY	4	183
WORLD AIDS DAY	NSS	AWARENESS LECTURE, ESSAY COMPETITION	4	240
MANAVADHIKAR DIVAS	NSS	LECTURE	6	2102
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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MICROSOFT INDIA PVT LTD	03/07/2018	SOFTWARE AWARENESS	60
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
68.19	68.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NO	Partially	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	77003	13164039	4896	903789	81899	14067828
Reference Books	17626	3261420	398	241621	18024	3503041
Journals	3	1850	0	0	3	1850
Weeding (hard & soft)	14357	264298	1	140	14358	264438
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sh S S Swami, Assistant professor in Hindi	CCE	Eclass room	12/02/2019
Dr K C Soni, Asso. Prof. in Zoology	CCE	E class room	21/02/2019
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	1	20	0	0	0	0	2	0
Added	10	0	1	0	0	0	0	4	0
Total	56	1	21	0	0	0	0	6	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-class room	<a href="http://lcc.ac.in/ckfinder/userfiles/files/VID1.mp4">http://lcc.ac.in/ckfinder/userfiles/files/VID1.mp4</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. Various measures to maintain laboratories, library, sports complex, computers and class rooms are used. The repairing and maintenance of sophisticated lab equipment are done by technicians appointed for this purpose and a systemic disposal of waste of old types such as nonrepairable equipment and non-serviceable materials are done as per government procedure. Verbal feedback of students taken which helps a lot in introducing new ideas and experiments in laboratories enrichment and maintaining and utilizing the infrastructure and learning resources. The proper attendance of students is maintained by concerned teachers wherever required. Students are sensitized regarding cleanliness and motivated for energy saving measures by careful and proper use of electricity.

[http://lcc.ac.in/ckfinder/userfiles/files/Distinctiveness\(2\).docx](http://lcc.ac.in/ckfinder/userfiles/files/Distinctiveness(2).docx)

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVT SCHOLARSHIP	1790	32741500

<b>Financial Support from Other Sources</b>			
a) National	GOVT SCHOLARSHIP	1790	32741500
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	31/12/2019	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NA	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NONE	0	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	24	B Sc	Science	LCC, Churu	M Sc
2018	9	B Com	Commerce	LCC Churu	M Com
2018	10	B.A.	Arts	LCC Churu	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NA	0	0
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NONE	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The signified activities persued by students union are as follows. 1. sargam (anual function) 2. celebration of saewati pooja 3. participation in save life and safe drive campaign. 4. teachers day celebration 5. tree plantation

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association registered on Feb 2, 2009.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administrative work has been decentralized through various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Support is extended by the college to the faculty members in taking part in research and writing activities and presenting the research papers in various National International Conferences and articles to be published in the journals.
Human Resource Management	The college encourages the faculty members to pursue further studies, particularly research leading to Ph.D. so that their quality in teaching and guiding is improved.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Examination form filling online , admit cards downloading and applying for Enrolment etc
Administration	All correspondence with higher authorities under E governance
Student Admission and Support	Admission in undergraduate post graduate courses is completely an online process. Information related students is provided through SMS. Smart class room with ICT facility.
Finance and Accounts	All budget from state govt or other central agencies like UGC, RUSA, NSS receiving and disbursing through IFMS PFMS.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NONE	NA	NA	0
No file uploaded.				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NONE	NIL	31/12/2019	31/12/2019	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Program	1	15/07/2019	10/08/2019	26
Orientation Course	1	02/01/2019	29/01/2019	28
Short Term Course	1	13/02/2019	18/02/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by Physical verification committee of the college and external audit conducts by auditors appointed by the Commissioner college education, Jaipur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Soti Cheritable Trust/Sole Donnar	460000	Water Hut, Water Coller, Statue
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6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA
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6.5.3 – Development programmes for support staff (at least three)

CERTIFICATE COURSE IN OFFICE (MICROSOFT INDIA PVT LTD)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NA	31/12/2019	31/12/2019	31/12/2019	0
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NONE	31/12/2019	31/12/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation in the campus, Solar lights installation in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	31/12/2019	0	Na	0	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
none	31/12/2019	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	31/12/2019	31/12/2019	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanness Plantation through NSS, NCC Use of Dustbins Plastic Free Non smoking campus

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Message through Wall Painting about Save Girl Child. Herbal Botanical Garden.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lcc.ac.in>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main vision of our institute is providing an accessible and adaptable education without compromising academic standards. To emerge as a centre of academic excellence in creating and disseminating knowledge and providing students a unique learning experience in Science, arts commerce providing students an environment for all round development, nurture them for a successful career as well as to contribute to the betterment of the society. We also aim to change students perspectives, values and priorities and to transform positive energies to meet lifes challenges, enabling students to deep learning and rational thinking.

Provide the weblink of the institution

<http://lcc.ac.in>

**8.Future Plans of Actions for Next Academic Year**

1. Library automation 2. To enhance facilities for girls students 3. Canteen 4. Play ground 5. Renovation of Hostel Building 6. ATM / Emitra corner installation 7. Water harvesting 8. Solar energy light system at roof top 9. Motivational slogan rallies for eco friendly campus particularly for plastic and waste. 10. Extension of existing vehicle parking area 11. To initiate no vehicle day atleast once in a month among peoples 12. No hard copies for orders circulars (Paperless official work) 13. Motivation among students and teachers for their moral duties 14. Online feedback mechanism for students, alumni, parents, teachers, etc. 15. To promote students for cashless payments 16. To aware social responsibility among students we are planning to collaborate with some of the department mainly with Medical college, district sports board, Industries department, Forest department. 17. To prepare college for NAAC accreditation (3rd Cycle).